

2020 至 2021 学年第 1 学期

教 学 日 历

课程名称：高级英语

授课班级：英语 18 本 1

学生人数： 33

任课教师： 李秀萍

职 称： 教授

教 材： 《高级英语》

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榆林学院教务处制



填写说明

1. 教学日历一经制订，不应出现大的变动，但允许主讲教师在完成课程教学大纲规定的教学要求前提下，进行必要的调整，以适应不断出现的新情况。如有变动，须经课程所属系主任（教研室主任）批准，并报院（系、部）办公室备查。
2. 上机、大作业、课堂讨论、外出参观、考试等如占课内学时，在“备注”栏内注明。
3. 教学日历由教师自存一份、课程所属系存一份，在每学期开学后第一周内送课程所属院（系、部）办公室并发一份电子版给课程所属院（系、部）办公室；有实验和上机学时的须发一份电子版的给实践科sjk@cup.edu.cn

课程名称	高级英语	课程编号	0302004 (上) 3020046 (下)	上课周数	第 1 周~第18 周	周学时	4	总学时	72
课程目标	<p>《高级英语》是一门训练学生综合英语技能尤其是阅读理解、语法修辞与写作能力的课程。通过阅读和分析内容广泛的材料，包括涉及政治、经济、社会、语言、文学、教育、哲学、法律、宗教及自然科学等方面的名家作品，扩大学生的知识面，加深学生对社会和人生的理解，培养学生对名篇的分析和理解能力、逻辑思维能力与独立思考的能力，增强对文化差异的敏感性，巩固和提高学生英语语言技能。</p> <p>通过该课程的学习，使学生的英语水平在质量上有较大的提高。进一步培养学生听、说、读、写、译的综合技能，为学好不同的专业课打下坚实的基础，同时它又是一门为学生提供文化鉴赏、文学欣赏、人生感悟、语言品味、提高写作技能乃至增强教学能力的重要课程。</p>			需要的基本知识	<ol style="list-style-type: none"> 1. 英语基本语言技能（听、说、读、写、译） 2. 英语国家相关历史、文化背景知识 3. 修辞相关知识 				
学时分配	<p>线上教学18学时 线下教学54学时</p>			主要参考书	<p>《高级英语》 张汉熙主编 《英语修辞大全》 冯翠华主编 《英美文学史及选读》 吴伟仁主编</p>				

上课具体安排

周次	星期	节次	大纲里授课内容提要	教学方式	作业
1	二	1-2 节	<p>Lesson One Face to Face with Hurricane Camille (2 学时)</p> <p>1.About the author: Joseph P. Blank published “Face to Face with Hurricane Camille” in the Reader’s Digest in March 1970</p> <p>2.The differences between hurricanes and typhoons</p> <p>3.Hurricane Betsy</p> <p>4. Hurricane Camille</p> <p>5.The Salvation Army</p> <p>6.Red Cross</p> <p>7.Seabees: members of the construction battalions of the Civil Engineer</p>	<p>线上教学(1学时)</p> <p>线下教学(1学时)</p>	<p>1. Learn the background information on Superstar Learning .</p> <p>2. Recite the first paragraph of the text.</p> <p>3.Prepare for their presentations and do their presentations in the order of their name list in the whole semester.</p>

周次	星期	节次	大纲里授课内容提要	教学方式	作业
1	四	1-2 节	<p>Lesson One Face to Face with Hurricane Camille (2 学时)</p> <p>Writing style: The text is a piece of narration</p> <p>Text analysis:</p> <p>Part one (Para. 1- Para.6): Introduction</p> <p>Part two (Para. 7- Para.26): Development</p> <p>Part three (Para. 27): Climax</p> <p>Part four (Para. 28- Para.39): Conclusion</p> <p>Summary of the text: the heroic struggle of the Koshaks and their friends against the forces of a devastating hurricane.</p>	<p>线上教学(1学时)</p> <p>线下教学(1学时)</p>	<p>1. Get the information about writing genres including narration.</p> <p>2. Re-read the text, with the focus on rhetorical devices and language points.</p>
2	二	1-2 节	<p>Lesson One Face to Face with Hurricane Camille (2 学时)</p> <p>1. Rhetorical devices;</p> <p>2. Difficult language points</p> <p>3. Text Structure</p> <p>4. Complicated sentences</p>	<p>线上教学(1学时)</p> <p>线下教学(1学时)</p>	<p>1. Pick out all the different figures of speech in these paragraphs.</p> <p>2. Make sentences with key language points.</p>
2	四	1-2 节	<p>Lesson One Face to Face with Hurricane Camille (2 学时)</p> <p>1. Rhetorical devices;</p> <p>2. Difficult language points</p> <p>3. Text Structure</p> <p>4. Complicated sentences</p>	<p>线下教学</p>	<p>1. Pick out all the different figures of speech in these paragraphs.</p> <p>2. Make sentences with key language points.</p>

周次	星期	节次	大纲里授课内容提要	教学方式	作业
3	二	1-2 节	<p>Lesson One Face to Face with Hurricane Camille (2 学时)</p> <p>1. Rhetorical devices;</p> <p>2. Difficult language points</p> <p>3.Text Structure</p> <p>4.Complicated sentences</p> <p>5.exercises(paraphrase, translation, discrimination of synonyms, answering questions)</p>	线下教学	<p>Translate the sentences into English:</p> <p>1. 他们从村庄撤退时遇到了敌人。</p> <p>2. 愤怒的人群推搡并痛打小偷。</p> <p>3. 水轻拍着小舟的两边。</p> <p>4. 当夜色降临时，这个孤零零的孩子感到恐惧和绝望。</p> <p>5. 你可以把不需要东西倒在指定的地方</p> <p>6. 邮递员把自行车靠在墙上然后把邮件放在信箱里。</p> <p>7. 他发现她平躺在一把舒适的椅子上，在睡觉。</p> <p>8. 圣诞节即将来临，屋子里用各种花饰装饰着。</p>

周次	星期	节次	大纲里授课内容提要	教学方式	作业
3	四	1-2 节	<p>Lesson One Face to Face with Hurricane Camille (2 学时)</p> <p>Oral work;(output the key information learned)</p> <ol style="list-style-type: none"> 1. Retell the story briefly. 2. Please describe the scene after the Hurricane Camille. 3. What help did the people get in hurricane-stricken area? 4. How did people rebuild the hurricane-stricken community? <p>Quiz</p> <p>Vocabulary test</p> <p>Translation of paragraphs 21-25</p>	翻转课堂	Write a summary of the passage.
4	二	1-2 节	<p>Lesson Two Hiroshima – the “Liveliest” City in Japan (2学时)</p> <ol style="list-style-type: none"> 1. Brief information about Japan 2. Brief information about Hiroshima 3. Some important dates related to WWII 4. The atomic bombardment on Hiroshima 5. The Peace Memorial Park 6. Some Japanese items: Kimono; Tatami 	<p>线上教学(1学时)</p> <p>线下教学(1学时)</p>	Output the background Information.

周次	星期	节次	大纲里授课内容提要	教学方式	作业
4	四	1-2 节	<p>Lesson Two Hiroshima – the “Liveliest” City in Japan (2学时)</p> <p>1. Writing style: This text is a piece of narration.</p> <p>2. Text analysis:</p> <p>Part One: Meeting with the mayor</p> <p>1) Introduction: The author’s arrival in Hiroshima, his anticipation and his first impression of the city (Para.1- Para.4)</p> <p>2) The meeting with the mayor (Para.5- Para.12)</p> <p>3) The two schools of thought on the atom bombing (Para.13- Para.15)</p> <p>Part two: Visit to the Atomic Section of a Hospital</p> <p>1) Talk with a patient in the atomic section (Para.16- Para.17)</p> <p>2) The situation facing the surviving victims(Para.18- Para.19)</p> <p>3) Conclusion: The unstated answer to the question</p> <p>3. Summary of the text</p>	<p>线上教学(1学时)</p> <p>线下教学(1学时)</p>	<p>Ask students to re-read the text, with the focus on rhetorical devices and language points.</p>
5	二	1-2 节	<p>Lesson Two Hiroshima – the “Liveliest” City in Japan (2学时)</p> <p>1.Rhetorical devices</p> <p>2.Language points</p> <p>3. Complicated sentences</p>	<p>线上教学(1学时)</p> <p>线下教学(1学时)</p>	<p>Re-read the text, with the focus on rhetorical devices and language points.</p>

周次	星期	节次	大纲里授课内容提要	教学方式	作业
5	四	1-2 节	Lesson Two Hiroshima – the “Liveliest” City in Japan (2 学时) 1.Rhetorical devices 2.Language points 3. Complicated sentences	线下教学	Re-read the text, with the focus on rhetorical devices and language points.
6	二	1-2 节	Lesson Two Hiroshima – the “Liveliest” City in Japan (2学时) 1.Rhetorical devices 2.language points 3. Complicated sentences	线下教学	Please memorize all the key expressions.

周次	星期	节次	大纲里授课内容提要	教学方式	作业
6	四	1-2 节	<p>Lesson Two Hiroshima – the “Liveliest” City in Japan (2学时)</p> <p>Oral work;(output the key information learned)</p> <ol style="list-style-type: none"> the scene at the station the episode with the taxi driver The usher The mayor The ward and the patient <p>Quiz</p> <ol style="list-style-type: none"> key language points translation 	翻转课堂教学	<p>Translate the sentences into English:</p> <ol style="list-style-type: none"> 你父母肯定很着急你的下落。 他的职业是牙医，但他也教书。 医生想免除他不受痛苦。 飞机失事与大雾有很大的关系。 处于他那样位置的人得和各种人都接触。 你的衣服有抽烟的味道。 那个幽默杰克过了好长时间才明白过来。
7	二	1-2 节	<p>Lesson Three Blackmail (2 学时)</p> <ol style="list-style-type: none"> Brief information about the author Brief information about the novel <i>Hotel</i> European titles of nobility 	<p>线上教学(1学时)</p> <p>线下教学(1学时)</p>	<ol style="list-style-type: none"> Learn the background information on Superstar Learning . Ask students to go through the text, appreciate the writing styles, analyze the text structures and summarize the text.

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7	四	1-2 节	<p>Lesson Three Blackmail (2 学时)</p> <p>1. Writing style: This text is a piece of narration.</p> <p>2. Text analysis:</p> <p>Part One: The Croydons' anxious wait for Ogilvie's visit</p> <p>Part Two: The Duke's admission of his guilt of the hit-and-run</p> <p>Part Four: Ogilvie's promise to keep silent in return for a sum of money</p> <p>Part Five: Discussion of the hot situation facing the Croydons</p> <p>Part Six: Sizing up of the situation on the part of the Duchess</p> <p>Part Seven: The bargain over the terms of driving the car to the north</p> <p>3.Summary of the text</p>	<p>线上教学(1学时)</p> <p>线下教学(1学时)</p>	<p>1. Re-read the text, with the focus on rhetorical devices and language points.</p> <p>2. Analyze the three characters in the story.</p>
8	二	1-2 节	<p>Lesson Three Blackmail (2 学时)</p> <p>1. Rhetorical devices</p> <p>2. Language points.</p> <p>3. Complicated sentences</p>	<p>线上教学(1学时)</p> <p>线下教学(1学时)</p>	<p>Re-read the text, with the focus on rhetorical devices and language points.</p>
8	四	1-2 节	<p>Lesson Three Blackmail (2 学时)</p> <p>1.Rhetorical devices</p> <p>2. Language points</p> <p>3. Complicated sentences</p>	<p>线下教学</p>	<p>Re-read the text, with the focus on rhetorical devices and language points.</p>

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9	二	1-2 节	<p>Lesson Three Blackmail (2 学时)</p> <ol style="list-style-type: none"> 1. rhetorical devices 2. language points 3. exercise 	线下教学	<p>Translation</p> <ol style="list-style-type: none"> 1. 你的意思是说我完成不了这个任务吗？ 2. 他企图掩盖真相，但未能得逞。 2. 他们中没有人擅长组织工作。 3. 假定这个任务分配给你，你能保证完成吗？ 4 如果他拒绝遵守规定，他将不得不承担后果。(take the consequence) 5. 从她的口音可以知道她的国籍。 6. 法官让罪犯在罚款和坐六个月禁闭之间做出选择。

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9	四	1-2 节	<p>Lesson Three Blackmail (2 学时)</p> <p>Oral practice</p> <p>1. Who do you love best in the story?</p> <p>2. Imagine an ending for the story.</p> <p>Quiz</p> <p>1.key language points</p> <p>2.translation</p>	翻转课堂	Write down the imagined ending for the story.
10	二	1-2 节	<p>Lesson Four The Trial That Rocked the World (2 学时)</p> <p>1.The author: John Scopes</p> <p>2. The “Monkey Trial”</p> <p>Clarence Darrow (1857 - 1938): a famous American criminal lawyer.</p> <p>William Bryan (1860 - 1925): American leader, editor, and popular lecturer; three times a nominee for the presidency of the U.S.; Secretary of State (1901-1913).</p> <p>Charles Darwin (1809 - 1882): British naturalist and biologist; originator of the theory of man’s evolution by natural selection.</p> <p>Fundamentalism: religious beliefs based on a literal interpretation of everything in the Bible.</p>	线上教学(1学时) 线下教学(1学时)	Learn the relevant background information on Superstar Learning.

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10	四	1-2 节	<p>Lesson Four The Trial That Rocked the World (2 学时)</p> <p>1. Text analysis:</p> <p>Part one (Para. 1): A lead-in (time; place; characters)</p> <p>Part two (Para. 2- Para.9): A flashback (The reasons why I was brought to court.)</p> <p>Part three (Para. 10- Para.43): The process of the trial (The debate between the two sides.)</p> <p>Section one (Para.10- Para.11): An introduction to the atmosphere and the characters</p> <p>Section Two (Para.12- Para.25): First round of the debate</p> <p>Section Three (Para. 26- Para.28): The court adjourned (Situations on Dayton's streets)</p> <p>Section Four (Para. 29- Para.43): The climax of the trial (Darrow vs. Bryan: discussion on the Bible)</p> <p>Section Five (Para. 44- Para.46): The verdict and my fate.</p> <p>Part four (Para.47- Para.48): 37 years later I went back to Dayton - changes in the town.</p> <p>2. Summary of the text</p>	<p>线上教学(1学时)</p> <p>线下教学(1学时)</p>	<p>Ask students to re-read the text, with the focus on rhetorical devices and language points.</p>

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11	二	1-2 节	Lesson Four The Trial That Rocked the World (2 学时) 1. Rhetorical devices 2. Language points 3. Complicated sentences	线上教学(1学时) 线下教学(1学时)	Re-read the text, with the focus on rhetorical devices and language points.
11	四	1-2 节	Lesson Four The Trial That Rocked the World (2 学时) 1.Rhetorical devices 2.language points 3. Complicated sentences	线上教学(1学时) 线下教学(1学时)	Re-read the text, with the focus on rhetorical devices and language points.
12	二	1-2 节	Lesson Four The Trial That Rocked the World (2 学时) 1. rhetorical devices 2. language points 3. Complicated sentences 4.exercise	线上教学(1学时) 线下教学(1学时)	Explain fundamentalism.

周次	星期	节次	大纲里授课内容提要	教学方式	作业
12	四	1-2 节	Lesson Four The Trial That Rocked the World (2 学时) Oral practice 1. Please briefly introduce the trial? 2. Who do you love best in the story? Quiz 1. Words 2.translation	翻转课堂	Write a summary of the text
13	二	1-2 节	Lesson Six Mark Twain – Mirror of America (2 学时) 1. Brief information about the author 2. Brief information about the novel <i>Huck Finn</i> 3. Brief information about the Gold Rush 4. The popular English song in the period of the Gold Rush named “Clementine”	线上教学(1学时) 线下教学(1学时)	1. Learn something about Mark Twain on Superstar Learning. 2. Go through the text, appreciate the writing styles, analyze the text structures. 3. Summarize the text.
13	四	1-2 节	Lesson Six Mark Twain – Mirror of America (2 学时) Text analysis: Para. 1: General Impression of Mark Twain’s character Para. 2: Summary of Mark Twain’s life experience and his achievement Para. 3: Introduction to Mississippi River Para. 4- Para.5: The great significance of his steamboat experience to his writing career Para. 6 : Twain’s soldering experience in the Civil War Para. 7- Para.8: Twain’s change from a gold prospector to a newspaper reporter Para. 9: Twain fled to the goldfield in the Sacramento Valley	线上教学(1学时) 线下教学(1学时)	Ask students to re-read the text, with the focus on rhetorical devices and language point.

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			Para. 10- Para.11: The formation of Twain's first well-known short story Para. 12- Para.13: Twain had a pleasure cruise to Europe and the Holy Land Para.14: Twain settled in Hartford at 36 and published his best books there Para 15: "Tom Sawyer" was published in 1876 and the character was loved by all Para.16- Para.17: Brief introduction to Huckleberry Finn Para.18- Para.19: The genuine reason for the creation of Huckleberry Finn Para.20- Para.22: How personal tragedies influenced his attitude towards life and writing2. Summary of the text		
14	二	1-2 节	Lesson Six Mark Twain – Mirror of America (2 学时) 1.Rhetorical devices 2. Language points 3. Complicated sentences	线上教学(1学时) 线下教学(1学时)	Re-read the text, with the focus on rhetorical devices and language points.
14	四	1-2 节	Lesson Six Mark Twain – Mirror of America (2 学时) 1.Rhetorical devices 2.Language points 3. Complicated sentences 4. exercises	线下教学	Re-read the text, with the focus on rhetorical devices and language points.

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15	二	1-2 节	Lesson Six Mark Twain – Mirror of America (2 学时) 1.Rhetorical devices 2.Language points 3. Complicated sentences	线下教学	
15	四	1-2 节	Lesson Six Mark Twain – Mirror of America (2 学时) Oral practice Mark Twain’s life experience Mark Twain’s works Quiz 1.language points 2.translation	线下教学	
16	二	1-2 节	Lesson Fourteen Speech on Hitler’s Invasion of the U.S.S.R. (2学时) 1.Brief information about World War Two 2. Brief information about the U.S.S.R. 3. British empire. 4.Commonwealth of nations 5.Dominions	线上教学(1学时) 线下教学(1学时)	Learn the relevant background information on Superstar Learning.

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16	四	1-2 节	<p>Lesson Fourteen Speech on Hitler's Invasion of the U.S.S.R. (2 学时) Writing style: This text is a political speech.</p> <p>2. Text analysis:</p> <p>Part One (Para. 1- Para.6) Background of the speech</p> <p>1. (Para..1- Para.2) Churchill's reaction to the news of Hitler's invasion of the U.S.S.R.</p> <p>2. (Para. 3- Para.6) Citation of the detailed description of the day by Churchill's private secretary as support to his reaction to the news</p> <p>Part Two (Para.. 7- Para.13) The speech</p> <p>1. (Para.7- Para.9) An emotional appeal to pave the way for the declaration of his decision</p> <p>2. (Para.10) Churchill's declaration of his decision</p> <p>3. (Para.11) Reason for such a policy</p> <p>4. (Para.12) Further explanation of the policy</p> <p>5. (Para. 13) Conclusion: The Russian danger is therefore our danger</p> <p>3. Summary of the text</p>	线上教学(1学时) 线下教学(1学时)	Re-read the text, with the focus on rhetorical devices and language points
17	二	1-2 节	<p>Lesson Fourteen Speech on Hitler's Invasion of the U.S.S.R. (2学时)</p> <p>1.Rhetorical device</p> <p>2.Language points</p> <p>3. Complicated sentences</p>	线上教学(1学时) 线下教学(1学时)	Re-read the text, with the focus on rhetorical devices and language points

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17	四	1-2 节	Lesson Fourteen Speech on Hitler's Invasion of the U.S.S.R. (2学时) 1.Rhetorical device 2.Language points 3. Complicated sentences	线下教学	Re-read the text, with the Focus on rhetorical devices and language points.
18	二	1-2 节	Lesson Fourteen Speech on Hitler's Invasion of the U.S.S.R. (2学时) 1. Rhetorical device 2.Language points 3. Complicated sentences		Re-read the text, with the focus on rhetorical devices and language points.
18	四	1-2 节	Lesson Fourteen Speech on Hitler's Invasion of the U.S.S.R. (2学时)	翻转教学	Translate the sentences into English: 1. 和毛泽东思想一样, 邓小平理论和“三个代表”都是马克思主义同中国的实际相结合的产物。 2. 我指望你帮我渡过难关。 3. 他在接受采访时讲了几句话, 大意是说所有帝国主义都是纸老虎。
			Oral practice 1.Historical background 2.Cited sentences Quiz 1.language points 2.translation		

周次	星期	节次	大纲里授课内容提要	教学方式	作业
					4. 我别无选择, 只好转到一所新的学校。 5. 敌人被优势的兵力所压倒。
19			Revision		
20			Final examination		